Entrance Criteria for System 44

Students may be eligible for services if they meet two or more of the following criteria:

Current Third Graders
- Performance on universal screener indicates that the student is reading significantly below grade level.
- Teacher's observation and assessment indicate that a student is reading below grade level.

Grades 4- 12
- Milestones, (state assessments) indicate that the student is reading below grade level.
- Student's Lexile score indicates he/she is below grade level proficiency.

Additional indicators for high school students
- Grades 9-12 - Student did not receive a passing grade in ELA
- Grades 9-12 - District reading screener indicates below level reading

Assessments
- **STAR Reading** Screening- Students scoring in the 25th percentile will be candidates for the Reading Assessment.
- **Reading Inventory**- Students scoring 400L or below in elementary school or 600L or below in secondary school on the Reading Inventory will be eligible to take the foundational literacy assessment.
- **Phonics Inventory**- Students will be placed on the System 44 software based on the scores on the Phonics assessment.

Exit Criteria for System 44

- Administer the PI to all students enrolled in System 44.
- After administering the PI to all students, then administer the RI to any 44 students that score **Advancing** on the PI that you are considering exiting out of System 44 and enrolling them in READ 180.

Below is a list of the suggested criteria you can use to decide if the students are ready to exit System 44 and begin READ 180 software and instruction

1. Based on PI Results, most recent Decoding Status is **Advancing.**
2. Fluent Decoding and Word Recognition Skills averages on the System 44 Reading Progress Report are **85 % or higher**.
3. You Administer the End of the Year Summative Assessment Test (SAM Keyword: 44EndSummative) and their score is **greater than 75%**
4. When listening to their Oral Fluency Recordings their score is consistently **Proficient Fluency**, based on the Oral Fluency Rubric pg. 49 in the SARG.
5. They are very close to mastery of the software scope and sequence. (at least 18 out of the 25 series) For detailed information on how they are moving through the software pull **System 44 Response to Intervention Report**.
6. Student **Lexile** has grown greater than 200 Lexiles.

Entrance Criteria for Read 180

Students may be eligible for services if they meet two or more of the following criteria:

1. Milestones, (state assessments) indicate that the student is reading below grade level.
2. Student's Lexile score indicates he/she is below grade level proficiency.
3. Student has not met standard on the district universal screener in Reading.
4. Student did not receive a passing grade in English/ Language Arts **(students in secondary school)**
5. English or Language Arts teacher recommendation.

Exit Criteria for READ 180 Next Generation at the End of the School Year

1. Substantial Lexile growth. (Lexile is now on grade level)
2. Students complete all rBook assignments and consistently pass rSkills grade level test (test b).
3. Passed 8-10 RC quizzes on books that have a Lexile that is at or above grade level.
4. Topic Software data (e.g. 90%-100% in comprehension and vocabulary)
5. On level 4 in the READ 180 software and they are completing segments quickly with scores of 90% or greater in comprehension, vocabulary, context passages, and discrepancy passages.
6. Students has received 80% or higher on the workshop rubrics and writing rubrics.
7. **All teachers and administrators agree that the student can continue to be successful without receiving any intervention.**